Educational Review

Contents of Volume 36, 1984

Editorial Board

W. CURR
B. WADE
R. MEIGHAN
G. CORTIS
R. GULLIFORD
R. DEARDEN

all of the Faculty of Education of the University of Birmingham

Educational Review publishes general articles and accounts of research of interest to teachers, to lecturers, to research workers in education and educational psychology, and to students of education. Special consideration is given to articles dealing with research, with descriptions of experimental work in schools, and with critical reviews of teaching methods of curricular content in schools. From time to time the journal publishes material on adminstrative problems, on tests and measurement, on child growth and development, and on the relation of schools to the community.

Editorial correspondence, including books for review, should be addressed to the editors, *Educational Review,* Faculty of Education, University of Birmingham, P.O. Box 363, Birmingham B15 2TT, England.

Business correspondence, including orders and remittances relating to subscriptions, advertisements, back numbers and offprints, should be addressed to the publishers: Carfax Publishing Company, P.O. Box 25, Abingdon, Oxfordshire OX14 3UE, England.

The journal is published three times a year, in February, June and November. These three annual issues constitute one volume. An annual index and title-page is bound in with the November issue.

ISSN 0013–1911

carfax publishing company

© 1984, *Educational Review*

EDUCATIONAL REVIEW

Please note that a subject/author index covering the first thirty volumes of this journal (1948–1978) is available from the publishers: Carfax Publishing Company, P.O. Box 25, Abingdon, Oxfordshire OX14 3UE, England.

Volume 36 Number 1 February 1984

Jennifer Nias. Learning and Acting the Role: in-school support for primary teachers 3

Claire Staab. Yes, Tough's Categories do Work 17

P. J. Silcock. Aspects of Adolescent Social-Cognitive Development: a cross-sectional study of judgment in early adolescence 28

Alex Sharp & George Thomson. Performance in External Examinations and Pupils' Orientations to Studying 37

Michael J. Harvey. Pupil Awareness of the Career Pathways and Choice Points in the High School 53

Thomas J. DeLong. A Comparison of the Career Orientations of Rural and Urban Educators 67

Judith Whyte. Observing Sex Stereotypes and Interactions in the School Lab and Workshop 75

Angela Smithers & A. G. Smithers. An Exploratory Study of Sex Role Differentiation Among Young Children 87

Educating Women: a select list of articles 101

Book Reviews 103

Volume 36 Number 2 June 1984

SPECIAL ISSUE (16): **POLITICAL EDUCATION IN 1984**
(Edited by Clive Harber & Roland Meighan)

Clive Harber. Politics and Political Education in 1984 113

Robert Stradling. The Teaching of Controversial Issues: an evaluation 121

Alistair Ross. Developing Political Concepts and Skills in the Primary School 131

Ted Tapper. Political Education in Independent Schools: the traditional perspective reviewed and analysed 141

Chris Brown. National Identity and World Studies 149

Denis Gleeson. On the Politics of Youth Training 157

Roland Meighan. Political Consciousness and Home-based Education 165

Frank Reeves & Mel Chevannes. The Political Education of Young Blacks in Britain 175

Lynn Davies. Political Education, Gender and the Art of the Possible 187

Alex Porter. In-Service Courses in Political Education: principles and practices 197

Gillian Maguire. Political Education: a select list of articles 205

Book Reviews 207

Volume 36 Number 3 November 1984

Jim Doherty & Carol Davies. The Psychological Effects of Unemployment on a Group of Adolescents 217

Michael Cooper. Self-identity in Adolescent School Refusers and Truants 229

Alasdair Roberts. Group Methods? Primary teachers' differentiation policies in mathematics 239

Jenny Ziviani & John Elkins. An Evaluation of Handwriting Performance 249

Heather A. Booley. Discovery and Change: how children redraft their narrative writing 263

David Galloway & Colleen Barrett. Factors Associated with Suspension from New Zealand Secondary Schools 277

Dorrie Wheldall & Kevin Wheldall. Distar in the Day Nursery: an experimental evaluation of Distar Language 1 287

Mary H. Brown. Young People and the Future 303

Gillian Maguire. Guidance and Counselling: a select list of articles 321

Book Reviews 323

Index of Authors

BARRETT, COLLEEN, 277
BOOLEY, HEATHER A., 263
BROWN, CHRIS, 149
BROWN, MARY A., 303
CHEVANNES, MEL, 175
COOPER, MICHAEL, 229
DAVIES, CAROL, 217
DAVIES, LYNN, 187
DELONG, THOMAS J., 67
DOHERTY, JIM, 217
ELKINS, JOHN, 249
GALLOWAY, DAVID, 277
GLEESON, DENIS, 157
HARBER, CLIVE, 113
HARVEY, MICHAEL, 53
MAGUIRE, GILLIAN, 205, 321
MEIGHAN, ROLAND, 15, 165
NIAS, JENNIFER, 3
PORTER, ALEX, 197
REEVES, FRANK, 175
ROBERTS, ALASDAIR, 239
ROSS, ALISTAIR, 131
SHARP, ALEX, 37
SILCOCK, P.J., 27
SMITHERS, A.G., 87
SMITHERS, ANGELA, 87
STAAB, CLAIRE, 17
STRADLING, ROBERT, 121
TAPPER, TED, 141
THOMSON, GEORGE, 37
WHELDALL, DORRIE, 287
WHELDALL, KEVIN, 287
WHYTE JUDITH, 75
ZIVIANI, JENNY, 249